

2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: DAGGETT EL

Campus Number: 220905119

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: FORT WORTH ISD
Campus Name: DAGGETT EL
Campus Number: 220905119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

[REDACTED]											Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander									

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District Name: FORT WORTH ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	80%	77%	70%	77%	100%	-	-	-	46%	*	76%	82%	78%	77%
	2018	84%	78%	61%	77%	58%	*	-	*	-	44%	80%	61%	64%	62%	58%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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African
State District Campus American American

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	58	80	56	*	-	*	-	-	55	*	59	50	55	50
	2018	63	64	68	64	69	60	-	-	-	-	69	-	65	77	66	60
Grade 4 Mathematics	2019	65	63	81	80	81	*	-	*	-	-	68	*	79	100	80	83
	2018	65	65	75	59	76	80	-	-	-	-	82	-	74	80	75	71
Grade 5 ELA/Reading	2019	81	82	82	75	83	80	-	-	-	-	85	*	79	100	82	82
	2018	80	82	77	83	75	*	-	*	-	-	71	80	80	56	77	70
Grade 5 Mathematics	2019	83	81	73	90	72	60	-	-	-	-	58	*	73	77	73	74
	2018	81	82	87	92	86	*	-	*	-	-	75	90	89	65	88	86
All Grades Both Subjects	2019	69	63	75	82	74	72	-	*	-	-	65	94	73	83	74	75
	2018	69	67	77	75	78	78	-	*	-	-	75	85	78	72	78	74
All Grades ELA/Reading	2019	68	64	72	77	71	81	-	*	-	-	66	*	71	82	71	70
	2018	69	68	73	74	72	78	-	*	-	-	70	80	74	69	72	66
All Grades Mathematics	2019	70	63	77	87	77	63	-	*	-	-	65	100	76	85	76	78
	2018	70	66	81	76	81	78	-	*	-	-	78	90	82	75	81	78

District Name: FORT WORTH ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	35%	38%	40%	37%	*	-	*	-	-	12%	41%	44%
	2018	38%	35%	34%	*	31%	*	-	*	-	-	*	35%	41%
Mathematics	2019	45%	36%	42%	40%	42%	*	-	*	-	-	38%	44%	49%
	2018	47%	40%	48%	50%	47%	*	-	-	-	-	39%	47%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	63%	60%	62%	*	-	-	-	-	11%	65%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	37%	40%	38%	*	-	-	-	-	89%	35%	44%
STAAR Cumulative Met Standard														
	2019	86%	79%	76%	70%	76%	*	-	-	-	-	13%	77%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	74%	72%	70%	71%	*	-	-	-	-	22%	74%	71%
Students Requiring Accelerated Instruction														
	2019	17%	26%	28%	30%	29%	*	-	-	-	-	78%	26%	29%
STAAR Cumulative Met Standard														
	2019	90%	83%	80%	80%	79%	*	-	-	-	-	25%	82%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	-	100%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655
Grade Span: EE - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: DAGGETT EL
Campus Number: 220905119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	95.1%	95.9%	93.9%	96.0%	96.2%	-	*	-	*	95.0%	96.0%	97.2%
2017-18	95.4%	94.5%	95.1%	92.9%	95.3%	95.1%	-	*	-	*	93.5%	95.1%	96.2%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2019													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.4%	89.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT WORTH ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian	-	-	104	16,564
Pacific Islander	-	-	2	537
Two or More Races	-	-	59	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	35	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	316	51,579
Foundation H.S. Program (Endorsement)	-	-	182	15,160
Foundation H.S. Program (DLA)	-	-	3,922	285,538
Special Education Graduates	-	-	305	27,598
Economically Disadvantaged Graduates	-	-	3,631	186,364
LEP Graduates	-	-	444	25,189
At-Risk Graduates	-	-	2,213	146,432

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655
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2018-19	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.3%	1.5%	117.6	453.12	4	-	-	-	-	-	-	-	-

(A) Campuses that are currently in the process of being aligned with industry-based certifications (Annual

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 655
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	96.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above-Criterion for All Examinees													
2018-19	36.1%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	926	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	944	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	462	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19													

District Name: FORT WORTH ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 655
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District Name: FORT WORTH ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	655	100.0%	82,704	5,479,173	660	100.0%	82,891	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.2%	0.3%	7	1.1%	0.4%	0.5%
Pre-Kindergarten	85	13.0%	6.6%	4.5%	85	12.9%	6.6%	4.5%
Kindergarten	89	13.6%	7.1%	7.0%	89	13.5%	7.1%	7.0%
Grade 1	100	15.3%	7.2%	7.1%	100	15.2%	7.1%	7.1%
Grade 2	83	12.7%	7.1%	7.1%	83	12.6%	7.1%	7.1%
Grade 3	85	13.0%	7.3%	7.1%	85	12.9%	7.3%	7.1%
Grade 4	102	15.6%	7.7%	7.3%	102	15.5%	7.7%	7.3%
Grade 5	109	16.6%	8.0%	7.6%	109	16.5%	7.9%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	39	6.0%	21.7%	12.6%	39	5.9%	21.7%	12.6%
Hispanic								

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	330	50.4%	33.7%	20.6%	330	50.0%	33.7%	20.6%
Career & Technical Education	0	0.0%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	49.2%	50.8%	0	-	49.2%	50.8%
Gifted & Talented Education	41	6.3%	12.7%	8.1%	41	6.2%	12.6%	8.1%
Special Education	95	14.5%	9.7%	10.5%	100	15.2%	9.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	28.4%	42.9%	42.4%				
Students with Physical Disabilities	35	36.8%	26.6%	21.4%				
Students with Autism	14	14.7%	15.1%	13.8%				
Students with Behavioral Disabilities	19	20.0%	14.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	19.2%	21.1%	15.3%				
By Ethnicity:								
African American	9	1.7%						
Hispanic	86	15.8%						
White	8	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	117	21.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	0.9%	2.9%	6.7%	2.2%	4.9%
Grade 2	0.0%	0.9%	1.6%	0.0%	0.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%
Grade 6	-	0.5%	0.4%	-	0.7%	0.5%
Grade 7	-	0.5%	0.5%	-	0.8%	0.6%
Grade 8	-	0.7%	0.4%	-	0.2%	0.6%
Grade 9	-	15.1%	7.8%	-	21.0%	13.1%

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Texas Education Agency
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 2019-20 Campus Student Information

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	17.9	17.6	19.0
Grade 1	18.6	16.9	18.9
Grade 2	16.9	16.7	18.8
Grade 3	18.8	16.9	19.0
Grade 4	15.9	16.7	19.2
Grade 5	21.6	18.7	20.9
Grade 6	-	12.4	20.4

Secondary:

District Name: FORT WORTH ISD
 Campus Name: DAGGETT EL
 Campus Number: 220905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	51.8	79.1%	69.4%	63.7%
Teachers	44.8	68.4%	51.3%	49.4%
Professional Support	5.0	7.6%	14.7%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%
Educational Aides:	13.7	20.9%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors				
Full-time	1.0	n/a	225.0	12,901.0
Part-time	0.0	n/a	17.0	1,103.0
Total Minority Staff:	32.7	49.9%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	21.4%	10.8%
Hispanic	16.9	37.7%	23.6%	28.1%
White	25.9	57.8%	52.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	6.0	13.4%	27.7%	23.8%
Females	38.8	86.6%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	36.8	82.1%	68.8%	73.4%
Masters	8.0	17.9%	29.1%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.4%
1-5 Years Experience	9.9	22.1%	30.4%	27.9%
6-10 Years Experience	14.0	31.2%	17.9%	19.4%
11-20 Years Experience	16.9	37.7%	30.3%	29.4%
Over 20 Years Experience	4.0	8.9%	15.4%	15.9%
Number of Students per Teacher	14.6	n/a	14.9	15.1

District Name: FORT WORTH ISD
 Campus Name: DAGGETT EL
 Campus Number: 220905119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.9	6.2
Average Years Experience of Principals with District	13.0	6.7	5.3
Average Years Experience of Assistant Principals	1.0	6.2	5.3
Average Years Experience of Assistant Principals with District	1.0	5.9	4.7
Average Years Experience of Teachers:	11.2	11.1	11.1
Average Years Experience of Teachers with District:	9.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,917	\$49,868
1-5 Years Experience	\$57,052	\$57,197	\$52,823
6-10 Years Experience	\$59,125	\$60,097	\$55,756
11-20 Years Experience	\$63,057	\$63,407	\$59,308
Over 20 Years Experience	\$71,336	\$73,328	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,240	\$61,997	\$57,091
Professional Support	\$64,001	\$71,055	\$67,352
Campus Administration (School Leadership)	\$83,631	\$86,556	\$82,512
Instructional Staff Percent:	n/a	66.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	21.1%	15.6%	6.5%
Career & Technical Education	0.0	0.0%	4.5%	5.0%
Compensatory Education	1.0	2.2%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	28.4	63.3%	62.3%	70.9%
Special Education	6.0	13.5%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)